

Curriculum Leaders Forum



EMPORIUM HOTEL, SOUTH BRISBANE
21 OCTOBER 2025

AGENDA

TIME	SESSION
8.30 - 9.00am	REGISTRATION
9.00 - 9.10am	Welcome
9.10 - 9.40am	Guest Presenter - Marlena Katene Marlena Katene is a music journalist, skydiver, world traveler, author and business owner. As a nonverbal communicator, Marlena will share with us her experience of school and how high expectations for all learners is essential and inclusive.
9.40 - 10.40am	Louise Brauer and Chrissie Mitchell, ISQ High Quality First Teaching - How preparing and teaching for the needs of all learners minimises the need for Tier 2 and 3 support and maximises student outcomes.
10.40 - 11.15am	MORNING TEA
11.15 - 12.15pm	Guest Presenter - Dr Amy Berry - Reimagining Student Engagement Dr Berry will share with us strategies from her research about how we can reimagine student engagement and assist them to become true agents of their own learning and provide them with the motivational resources that fuel collaboration and school success.
12.15 - 1.00pm	Louise Brauer, ISQ NSSAB Updates - Further updates and networking regarding the Education Guidelines
1.00 - 1.45pm	LUNCH
1.45 - 2.00pm	Move to chosen breakout session
2.00 - 3.00pm	Breakout sessions (see details below)

Empowering Safe, Calm and Connected Digital Learning	Respectful Relationships Education	Depth and Complexity for high Ability Learners
In this session with Compnow, education leaders will be challenged to rethink the role of digital equity and Apple technology in building calm, focused and inclusive classrooms. Grounded in the Science of Learning, we'll unpack how digital tools can differentiate learning and reduce cognitive load - while keeping student safety front and centre. You'll walk away with practical strategies your team can action straight away to further empower your staff and students.	This presentation introduces Consent and Respectful Relationships Education (CRRE) and its role in fostering safe, inclusive, and equitable school communities. It highlights the urgent need for change due to the prevalence of gender-based violence and outlines how schools can be changemakers. The session covers CRRE and their connection to school values, curriculum integration, and practical strategies for embedding respectful relationships across subjects. Participants will explore resources, address common misconceptions, and discuss whole-school approaches.	ISQ Student Services Advisor, Chrissie Mitchell will lead a session on why it is important to recognise and identify high ability or gifted learners. She will share ways educators can plan for providing depth and complexity for these learners without needing to look to higher year level material. In this session you will have the opportunity to consider how you can differentiate lessons or units using the general capabilities and other thinking frameworks.