



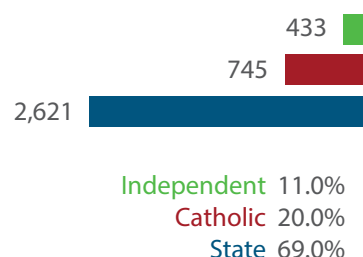
LOCATION OF SCHOOLS¹

Shows how many students attend schools located in this Queensland electorate.

SECTOR	NUMBER			PERCENTAGE		
	P-6	7-12	TOTAL	P-6	7-12	TOTAL
INDEPENDENT	0	433	433	0.0%	28.0%	11.0%
CATHOLIC	745	0	745	33.0%	0.0%	20.0%
STATE	1,486	1,135	2,621	67.0%	72.0%	69.0%
TOTAL	2,231	1,568	3,799			

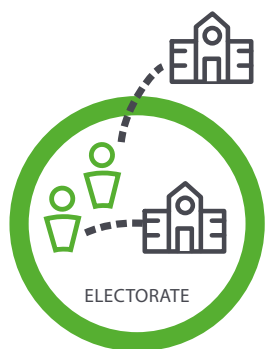
Independent schools and campuses in this electorate

Australian Industry Trade College: Secondary



Total Students, by Sector, Attending Schools Located in this Electorate

Independent 11.0%
Catholic 20.0%
State 69.0%



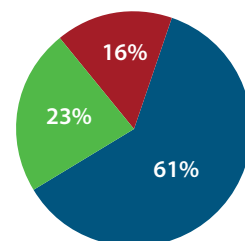
STUDENT PARTICIPATION RATES²

Shows how many students living in this Queensland electorate attend schools either located in this electorate, or in another electorate.

ENROLMENTS:	PRIMARY STUDENTS		SECONDARY STUDENTS		ALL STUDENTS	
	NO.	%	NO.	%	NO.	%
INDEPENDENT	538	19.0%	653	27.0%	1,191	23.0%
CATHOLIC	467	16.0%	368	15.0%	835	16.0%
STATE	1,826	65.0%	1,413	58.0%	3,239	61.0%
TOTAL	2,831		2,434		5,265	

Total Students, by Sector, Living in this Electorate

Independent 1,191
Catholic 835
State 3,239



DATA SOURCE

1 Full-time enrolments based on 2023 Non-Government Schools Census (State) February Collection.

2 Participation rates based on 2021 Census of Population and Housing.

3 AEC Group. (2024). *Economic Significance of Independent Schools to the Queensland Economy, 2024 Update*.

Modelling based on school data and ABS and other agency financial year data to produce an indicative annual profile of contributions to the Queensland economy and Gross State Product (GSP) for 2021-22.

NOTE: Some figures have been rounded and percentages may not add up to 100.

ECONOMIC CONTRIBUTION³

INDEPENDENT SCHOOLS contribute:

- \$11m in direct and indirect economic activity
- \$9m in wages and salaries
- 84 full-time jobs

INDEPENDENT SCHOOLS provide savings to taxpayers and governments of:

- \$2.8m in recurrent savings
- \$0.4m in capital savings from parent contributions.

LOCAL MEMBER

Ms Fiona Simpson MP
Liberal National Party of Queensland