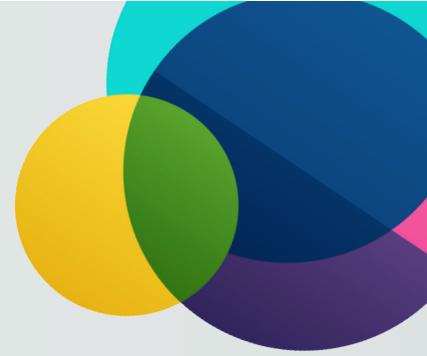




**Independent Schools
Queensland**

choice & diversity



AI PowerEd : Responsible AI
: in Schools Summit

**Friday, 20 March 2026
Brisbane Convention & Exhibition Centre**

Program

TIME SESSION

8.30 REGISTRATION

9.00 WELCOME

9.15 **KEYNOTE (Part 1) : Priya Lakhani: AI in Education: From Emerging Trends to Everyday Impact**

Artificial intelligence is reshaping education, influencing strategy, operations, and classroom practice. This session explores the intersection of technology, policy, leadership, and implementation, helping schools understand emerging AI developments and apply them thoughtfully and responsibly.

10.15 MORNING TEA

10.45 **Alex Galland (Google Australia): Rolling out Google Education Fundamentals**

This session introduces Gemini for Education and NotebookLM as part of Google's core tools supporting teaching and learning. Participants will explore how these AI tools fit within the Foundations of Google for Education, with a focus on what they are designed to do, where they can add value in classrooms, and how they support everyday teaching and learning practice.

11.05 **PANEL: AI Decisions in Education**

Panel Guests Priya Lakhani (CENTURY Tech), Kimberley Hall (Google), Amanda Frampton (Microsoft), Joanne Sheehy (A.B. Paterson College), Troy Waller (ASI Solutions)

Q&A facilitator Yvonne Ries

11.45 **KEYNOTE (Part 2) : Priya Lakhani: AI in Education: From Emerging Trends to Everyday Impact**

CLOSE (morning session): Graham Catt, CEO Independent Schools Australia

12.30 LUNCH



PRIYA LAKHANI OBE

Priya Lakhani OBE is a leading AI entrepreneur and founder of CENTURY Tech, recognised for advancing ethical AI in education. She co-founded the Institute for Ethical AI, served on the UK AI Council and the DCMS board, and now sits on the PM's Council for Science & Technology. Her work empowers educators to adopt AI that strengthens teaching and drives fair, future-ready learning.



Scan the QR code for all speaker bios

TIME SESSION

TEACHING AND LEARNING STREAM

OPERATIONS STREAM

BOULEVARD AUDITORIUM

ARBOUR 2

13.15 **Pip Cleaves (Global Village Learning): Putting the Humanity Back Into Learning with AI**

What if AI wasn't about stripping the humanity out of education, but about putting it back in? In this session, Pip shares grounded, real-world examples of how AI can amplify learner voice, open up personalised pathways, and strengthen connection in genuinely learner-led environments.

Anthony England (Pymble Ladies' College): From Ad Hoc to AI-Ready: Building Safe, Scalable, High-Impact AI in Schools

How do schools move past ad hoc AI use and into a model that is safe, scalable, and genuinely improves learning and operations? Hear one school's journey into AI: lessons learnt, frameworks to support quality decision making and understanding both the risks and opportunities of AI in a K-12 school context.

14.00 **Melissa O'Shea (Toddle): We use AI... so what?**

In 2026, every school 'uses AI.' We've saved the minutes and automated the emails, but has the needle moved on student impact? This session will move school leaders past the novelty of 'saving time' to the high-stakes world of strategic reinvestment and using AI to fundamentally shift pedagogy and decision-making.

Troy Waller (ASI Solutions): Rolling out AI at Scale in Schools

As AI adoption surges in classrooms and school offices, many schools are grappling with how to move from individual experimentation to safe, strategic, system-wide impact. This practical session will unpack what it really takes to roll out AI at scale—balancing governance, security, capability-building and cultural readiness.

14.30 **Kerry Daud (St Margaret's Anglican Girls School): The Algorithmic Muse: Unmasking Student Creativity with Generative AI**

In an educational landscape often focused on efficiency and "correct" answers, how do we encourage students to take intellectual risks? Grounded in a semester-long action research project, we will examine how AI tools can dismantle the barriers of perfectionism and 'good student' conformity, transforming hesitant consumers of technology into confident directors of innovation.

Debbie Moulds and Matt Davis: Strategic AI Choices (The Rockhampton Grammar School): Where to Invest (and Where Not to)

With an expanding marketplace of AI tools competing for attention (and budgets), schools face increasingly complex decisions about where to invest. Drawing on their experience at The Rockhampton Grammar School, Debbie and Matt unpack the layered decision-making required to select, evaluate and integrate AI tools responsibly. This session explores the questions schools should be asking, what quality and value really mean in practice, and where investment delivers genuine impact—along with where it doesn't.

15.15 **Kristin Grant (Horizons College of Learning and Enrichment): Keep the Human in the Loop: Practical AI that Protects the Craft of Teaching**

In this practical workshop, we'll explore how AI assistants and repeatable workflows can streamline the time-consuming parts of teaching without compromising professional judgement. The goal is simple: protect the human work of teaching, while using AI to widen access and lift learning.

Paul Hamilton (Compnow): AI as a Socratic Companion

In this session we'll explore how Apple's approach to AI fuels creativity across teaching and learning. Paul will demonstrate Story Coach AI, a creative writing support app and show how AI in schools can be both practical and pedagogically grounded, emphasising student creativity, agency and trustworthiness alongside the efficiency gains AI can bring.

16.00 END OF DAY

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Thank you

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Countering the impacts of cyberbullying and online threats

