

Position Description: Respectful Relationships Education Advisor

Position Details

Position	Respectful Relationships Education Advisor 22.5 hours per week – 3 days (Monday, Tuesday, Wednesday)
Team	Student Services
Reports to	Student Services Manager
Direct reports	Nil
Duration	12 months, with a possibility of extension.

Position Summary

The Respectful Relationships Education Advisor is responsible for supporting the implementation of consent and respectful relationships education across Queensland Independent Schools. This role will ensure the integration of these key topics within the framework of the ACARA Version 9 Health and Physical Education (HPE) curriculum and Personal Capabilities while incorporating schools' independent perspectives and teachings. The Education Advisor will focus on raising the confidence and capacity of school-based staff to deliver this content effectively and to support schools to develop a whole school approach to Consent and Respectful Relationship Education.

This is a 1-year contract position, with the possibility of an extension. This position is funded by the Federation Funding Agreement for Consent and Respectful Relationships Education (expiring in 2029).

Relationships

Key internal relationships	Student Services Team, Education Services Team, School Services Teams, Queensland Independent Schools Parent Network.
Key external relationships	Other AIS Associations include the Department of Education (DoE), the Queensland Catholic Education Commission (QCEC), the Diocese, and external research groups.

Responsibilities

The position is responsible for, but not limited to:

1. Following the Federal government-approved ISQ Consent and Respectful Relationships Implementation Plan and providing draft feedback for revisions.
2. Facilitate the integration of consent and respectful relationships education within the ACARA V9 HPE curriculum across Queensland Independent Schools.
3. Support schools in adapting curriculum content to meet the specific needs of their communities while maintaining alignment with national standards.
4. Develop and implement mechanisms for tracking the progress and effectiveness of



- consent and respectful relationships education initiatives across Independent Schools in Queensland.
5. Gather school feedback to inform continuous resource provision and training improvement.
 6. Design and deliver professional development programs to raise the confidence and capacity of school-based staff in teaching consent and respectful relationships.
 7. Provide ongoing support and coaching for educators, ensuring they are well-equipped to deliver the ACARA V9 HPE curriculum.
 8. Work closely with school leaders, teachers, and other key stakeholders to ensure a shared understanding of the importance of consent and respectful relationships education and to support the development of innovative educational projects.
 9. Promote a culture of respect, dignity, and understanding within school communities by embedding the principles of consent and respectful relationships into all aspects of school life.
 10. Facilitating networking and collaboration with other key ISQ staff, between member schools, including, where appropriate, school leaders, teachers, and support staff to enhance delivery of Consent and Respectful Relationships Education.
 11. Support schools in implementing a whole-school approach by supporting the development of school policies and practices that reflect commitment to respectful relationships and the dignity of every person.
 12. Liaise with personnel from other schooling sectors, tertiary institutions, external experts and organisations to bring additional resources and perspectives to support identified areas within Independent Schools, ensuring they align with evidence-based practice.
 13. Representing ISQ on committees and working parties associated with the Health and Physical Education Curriculum and Respectful Relationships Education.
 14. Manage the project budget and provide regular reports to the Student Services Manager on the status of implementation and any areas requiring additional support or adjustment.
 15. Providing information and advice to ISQ Management and member schools on services, trends and issues related to implementing a whole school approach to Consent and Respectful Relationships Education.
 16. Preparing, as required, briefings, reports and submissions on Respectful Relationships Education issues impacting independent schools.
 17. Other duties as directed from time to time.

Requirements

Knowledge and experience

- Extensive experience working as part of a school team, with experience in curriculum development and implementation, particularly in Health and Physical Education.
- Strong understanding of the diversity of independent schools' context-specific teaching and values and the ability to integrate these into teaching practices.

Qualifications and licenses

- Tertiary qualification in Education, Health, or a related field (for example, but not limited to, primary prevention, gender equality, domestic, family and sexual violence)



Skills and attributes	<ul style="list-style-type: none">• Demonstrated understanding and/or experience in leading curriculum implementation.• Strong communication and interpersonal skills, with the ability to engage effectively with a wide range of stakeholders.• High level of organisational skills and attention to detail.• Demonstrated ability to prepare extensive reports, liaise and consult effectively with a range of schools/stakeholders/partner agencies and provide advice and support to ISQ's executive team.• A demonstrated ability to thoughtfully balance the skills necessary to address this important topic in a manner consistent with individual school's values and ethos, including faith-based principles.

APPROVED BY: CEO
DATE: