



LOCATION OF SCHOOLS¹

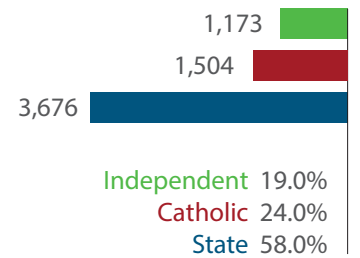
Shows how many students attend schools located in this Queensland electorate.

SECTOR	NUMBER			PERCENTAGE		
	P-6	7-12	TOTAL	P-6	7-12	TOTAL
INDEPENDENT	467	706	1,173	15.0%	23.0%	19.0%
CATHOLIC	590	914	1,504	18.0%	29.0%	24.0%
STATE	2,152	1,524	3,676	67.0%	49.0%	58.0%
TOTAL	3,209	3,144	6,354			

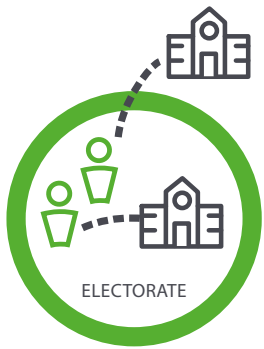
Independent schools and campuses in this electorate

Good Shepherd Lutheran College: Combined Primary & Secondary

Montessori Noosa: Combined Primary & Secondary



Total Students, by Sector, Attending Schools Located in this Electorate



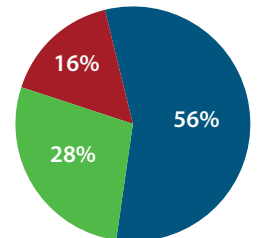
STUDENT PARTICIPATION RATES²

Shows how many students living in this Queensland electorate attend schools either located in this electorate, or in another electorate.

ENROLMENTS:	PRIMARY STUDENTS		SECONDARY STUDENTS		ALL STUDENTS	
	NO.	%	NO.	%	NO.	%
INDEPENDENT	764	23.0%	1,075	33.0%	1,839	28.0%
CATHOLIC	510	15.0%	529	16.0%	1,039	16.0%
STATE	2,071	62.0%	1,679	51.0%	3,750	51.0%
TOTAL	3,345		3,283		6,628	

Total Students, by Sector, Living in this Electorate

Independent 1,839
Catholic 1,039
State 3,750



DATA SOURCE

1 Full-time enrolments based on 2023 Non-Government Schools Census (State) February Collection.

2 Participation rates based on 2021 Census of Population and Housing.

3 AEC Group. (2024). *Economic Significance of Independent Schools to the Queensland Economy, 2024 Update*.

Modelling based on school data and ABS and other agency financial year data to produce an indicative annual profile of contributions to the Queensland economy and Gross State Product (GSP) for 2021-22.

NOTE: Some figures have been rounded and percentages may not add up to 100.

ECONOMIC CONTRIBUTION³

INDEPENDENT SCHOOLS contribute:

- \$37m in direct and indirect economic activity
- \$26m in wages and salaries
- 240 full-time jobs

INDEPENDENT SCHOOLS provide savings to taxpayers and governments of:

- \$11.1m in recurrent savings
- \$1.1 in capital savings from parent contributions.

LOCAL MEMBER

Ms Sandy Bolton MP
Independent