



Independent Schools
Queensland

choice & diversity

Non-Government Reform Support Workplan: 2021



Non-government Reform Support Fund

Independent Schools Queensland - Work Plan 2021

Summary of Work Plan for 2021

Independent Schools Queensland (ISQ) will undertake the following projects utilising the Non-government Reform Support Fund (NGRSF) in 2021.

Project Reference	Project Title
RSF 1	Readiness for NAPLAN Online and Utilising Educational Data for School Improvement
RSF 2	Improving the Nationally Consistent Collection of Data on School Students with Disability
RSF 3	Increasing School Capability in Governance and Financial Management
RSF 4	Empowering School Improvement
RSF 5	Supporting the Implementation of the ATSI Educational Strategy
RSF 6	Achieving Excellence in Curriculum and Assessment
RSF 7	Support Leading, Teaching and Learning in Independent Schools
RSF 8	Excellence in Online Learning for School Staff

Each of these projects involves multiple objectives in line with Australian Government and National School Reform Agreement (NSRA) priorities. They involve services, support and activities for independent schools which are over and above those services provided by ISQ as part of its normal service provision for member schools. They will be provided to Queensland independent schools irrespective of membership of ISQ.

The NGRSF will ensure the projects are available to more staff in more schools and in more locations. Without the NGRSF, the support provided by ISQ to independent schools to implement national and related state policy initiatives would be limited in scope and reach.

Where appropriate and possible, ISQ will leverage funding from other sources to supplement the NGRSF. This includes Queensland Government targeted programs and funding from ISQ's own sources. A total of \$6,890,407 will be invested in the projects for 2021.

The 2021 activities will ensure strengthened support for independent schools in line with the Australian Government's priorities identified in the *2021 Non-Government Reform Support Fund Guidelines*:

- quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability
- transition of NAPLAN to online delivery
- improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances.

The projects also support the implementation of reform directions outlined in the NSRA and state specific actions included in the bilateral agreement (at Schedule E of the NSRA) between Queensland and the Commonwealth on implementation of school education reform.

The national reforms directions include:

- a) Supporting students, student learning and student achievement;
- b) Supporting teaching, school leadership and school improvement; and
- c) Enhancing the national evidence base.

In addition to the specific projects and activities in the 2021 Work Plan, NGRSF will also enable ISQ to provide support in the provision of information and advice to independent schools in each of the reform areas and will facilitate the engagement of independent schools in education policy development and implementation.

The ISQ 2021 NGRSF activities will:

- provide benefits to all independent schools of the ISQ non-government representative body, including those in regional and remote locations
- maximise engagement across all independent schools of the ISQ non-government representative body, including fostering a shared approach to improvement among schools and school education experts
- target capacity building and embed skills for longer term change
- foster cross-sector collaboration in implementation and evaluation, and facilitate the sharing of expertise
- use other funding sources, where available and with complementary objectives, which will be leveraged to supplement funding provided by the Australian Government.

A key feature of many of the activities to be supported in 2021 is the embedding of appropriate evaluation mechanisms in the activity. These mechanisms have a focus to evaluate the impact on whole school change and the impact on improving student outcomes.

A further feature of the approach to activities supported in 2021 is the sharing of findings, strategies and outcomes across the independent sector. This includes, where appropriate, formal sharing days, symposiums and showcases in which all independent schools are encouraged to participate.

Further details in respect of each of the 2021 NGRSF projects are outlined in the project activity summaries.

It is expected that the online resources and platform will continue after 2022.

A list of current Queensland Independent schools supported through the ISQ RSF Action Plan is on the following page.

A B Paterson College	Carmichael College	Living Faith Lutheran Primary School	St Michael's College
Aboriginal & Islander	Charlotte Mason College	Livingstone Christian College	St Paul's Lutheran Primary School
Independent Community School	Chinchilla Christian College	Lutheran Ormeau Rivers District School	St Paul's School
All Saints Anglican School	Citipointe Christian College	Mackay Christian College	St Peters Lutheran College
All Souls St Gabriels School	Clayfield College	Maleny Independent School	St Peters Lutheran College Springfield
Alta-1 College	Concordia Lutheran College	Maridahdi Early Childhood Community School	St Philomena School
Angelorum College	Cooloola Christian College	Matthew Flinders Anglican College	Staines Memorial College
Anglican Church Grammar School	Coolool Beach Christian College	Mawarra Independent School	Suncoast Christian College
Annandale Christian College	Coomera Anglican College	Men of Business Academy	Sunshine Coast Grammar School
Arcadia College	Dalby Christian College	Montessori International College	Tamborine Mountain College
Arethusa College	Darling Downs Christian School	Montessori Noosa	Tec-NQ
Australian Christian College - Moreton	Darling Downs Christian School	Moreton Bay Boys' College	The BUSY School
Australian Industry Trade College	Discovery Christian College	Moreton Bay College	The Cathedral School of St Anne and St James
Australian Industry Trade College - Ipswich	Djarragun College	Mueller College	The Glenleighden School
Australian Industry Trade College - Redlands	Emerald Christian College	Mungalla Silver Lining School	The Glennie School
Australian Industry Trade College - Toowoomba	Emmanuel College	Nambour Christian College	The Kooralbyn International School
Australian International Islamic College	Endeavour Christian College	Noosa Christian College	The Lakes College
Australian Technology and Agricultural College	Enkindle Village School	Noosa Pengari Steiner School	The Rainforest School
Australian Trade College North Brisbane	Fairholme College	Northpine Christian College	The River School
Autism Queensland Education & Therapy Centre	Faith Baptist Christian School	Northside Christian College	The Rockhampton Grammar School
Bayside Christian College Hervey Bay	Faith Lutheran College - Plainland	OneSchool Global QLD	The School of Total Education
Bethania Lutheran Primary School	Faith Lutheran College - Redlands	Ontrack College Emerald	The SCOTS PGC College
Bethany Lutheran Primary School	Fraser Coast Anglican College	Ormiston College	The Southport School
Birali Steiner School	Freshwater Christian College	Pacific Lutheran College	The Spot Academy
Blackall Range Independent School	Genesis Christian College	Parklands Christian College	The Springfield Anglican College
Blackheath and Thornburgh College	Girl Academy	Peace Lutheran College	The Sycamore School
Border Rivers Christian College	Glasshouse Christian College	Peace Lutheran Primary School	Tom Quinn Community Centre
Brisbane Adventist College	Glenvale Christian School	Peregian Beach College	Alternative School
Brisbane Boys' College	Gold Coast Christian College	Pine Community School	Toogoolawa School
Brisbane Christian College	Good News Lutheran School	Pinnacle Academic College	Toowoomba Anglican School
Brisbane Girls Grammar School	Good Shepherd Christian School	Prince of Peace Lutheran College	Toowoomba Christian College
Brisbane Grammar School	Good Shepherd Lutheran College	Radiant Life College	Toowoomba Grammar School
Brisbane Independent School	Goora Gan Steiner School	Redeemer Lutheran College	Townsville Christian College
Brisbane Montessori School	Grace Lutheran College	Redeemer Lutheran College, Biloela	Townsville Grammar School
Bundaberg Christian College	Grace Lutheran Primary School	Redlands College	Trinity Anglican School
Burdekin Christian College	Groves Christian College	Redwood College	Trinity College
Burnett Youth Learning Centre	Gulf Christian College	Rivermount College	Trinity Lutheran College
Caboolture Montessori School	Heights College	Riverside Adventist School	Victory College
Cairns Adventist College	Highlands Christian College	Riverside Christian College	Wadja Wadja High School
Cairns Hinterland Steiner School	Hillbrook Anglican School	Rockhampton Girls Grammar School	Warwick Christian College (Horsman Road Host Campus)
Caloundra Christian College	Hillcrest Christian College	Saint Stephen's College	West Moreton Anglican College
Caloundra City Private School	Hills International College	Samford Valley Steiner School	Westside Christian College
Calvary Christian College	Hinchinbrook Christian School	Shalom Christian College	Whitsunday Anglican School
Calvary Christian College (Townsville)	Hope Adventist School	Sheldon College	Whitsunday Christian College
Cannon Hill Anglican College	Horizons College of Learning and Enrichment	Silkwood School	Wisdom College
Canterbury College	Hubbard's School	Sinai College	Yarranlea Primary School
Carbrook Animal Assisted Learning Centre	Hymba Yumba Independent School	Somerset College	YMCA Vocational School - Brisbane South
Carinity Education - Glendyne	Immanuel Lutheran College	Somerville House	YMCA Vocational School - Ipswich
Carinity Education - Rockhampton	Ipswich Adventist School	St Aidan's Anglican Girls' School	YMCA Vocational School - Logan
Carinity Education - Southside	Ipswich Girls' Grammar School including Ipswich Junior Grammar School	St Andrew's Anglican College	YMCA Vocational School - Moreton Bay
Carlisle Adventist College	Ipswich Grammar School	St Andrews Lutheran College	YMCA Vocational School - Moreton Bay (Kepnock Campus)
	Islamic College of Brisbane	St Hilda's School	YOS Lawnton
	Jabiru Community College	St James Lutheran College	
	John Paul College	St John's Anglican College	
	Josiah College	St John's Lutheran Primary School	
	Jubilee Christian College	St John's Lutheran School	
	Kairos Community College	St Luke's Anglican School	
	Kimberley College	St Margaret's Anglican Girls School	
	King's Christian College		
	Kingsley College		
	Kutta Mulla Gorinna Special Assistance School		
	Lighthouse Christian School		

Summary of budget

PROJECT	ACTIVITIES	REFORM SUPPORT FUNDING	FUNDING FROM OTHER SOURCES	TOTAL PROJECT FUNDING
Readiness for NAPLAN Online and Utilising Educational Data for School Improvement	NAPLAN Online Educational Data project	\$148,187 \$148,187	- -	\$148,187 \$148,187
Improving the NCCD for School Students with Disability	NCCD	\$212,812	\$901,986	\$1,114,798
Increasing School Capability in Governance and Financial Management	Governance and financial management	\$643,411	\$215,500	\$858,911
Empowering School Improvement	Self-Improving Schools Program and reviews	\$596,622	\$194,300	\$790,922
Supporting the Implementation of the ATSI Educational Strategy	ATSI Strategy support services	\$245,605	-	\$245,605
Achieving Excellence in Curriculum and Assessment	Building Assessment Communities	\$105,000	-	\$105,000
	Supporting wellbeing through learning and achievement	\$100,000	-	\$100,000
	Support for Curriculum Leaders	\$120,324	-	\$120,324
Support Leading, Teaching and Learning in Independent Schools	Aspiring and New Principals Programs	\$67,286	\$283,847	\$351,133
	Four school leadership development programs – Emerging Leaders, Middle Leaders, Leading School Culture, and Staff Induction and Retention	\$112,143	\$473,079	\$585,222
	HALT Certification service			
	Parent Engagement	\$13,462	\$54,792	\$68,254
	Regional Schools Initiative	\$35,473	\$149,645	\$185,118
	Teachers Growth and Development	\$24,468	\$103,217	\$127,685
	Coaching			
	Lesson Observations	\$24,468	\$103,217	\$127,685
	Classroom Engagement	\$24,468	\$103,217	\$127,685
	Inquiry Teams	\$24,468	\$103,217	\$127,685
	Formative Assessment: Literacy and Numeracy	\$24,468	\$103,217	\$127,685
	Blended Learning	\$24,468	\$103,217	\$127,685
	Future Schools Project	\$24,468	\$103,217	\$127,685
		\$24,464	\$103,217	\$127,681
Excellence in Online Learning for School Staff	Provision of online learning through Connect & Learn	\$551,326	\$368,259	\$919,585
Total funding		\$3,320,046	\$3,570,361	\$6,890,407

Total RSF 2021 budgeted expenditure: \$3,320,046 (includes budget interest income of \$3,046)

RSF 1 Readiness for NAPLAN Online and Utilising Educational Data for School Improvement

PROJECT TITLE AND LINK TO RELEVANT NATIONAL REFORM DIRECTION AND BILATERAL ACTION	PROJECT DESCRIPTION AND ACTIVITIES	INDICATIVE BUDGET	EXPECTED OUTCOMES	INDICATORS OF SUCCESS
<p>Readiness for NAPLAN Online and Utilising Educational Data for School Improvement</p> <p><i>NRD: Enhancing the national evidence base</i></p> <p><i>Bilateral: Utilise educational data for school improvement through the increased provision of support and online learning opportunities for teachers</i></p>	<p>Provision of support to schools participating in 2021 and 2022 NAPLAN Online including school readiness activities.</p> <p>Provision of professional development and training to ensure schools gain the necessary skills, knowledge, and confidence to be successful with NAPLAN Online.</p> <p>Engagement with working groups at both the State and national level to ensure schools are informed and able to participate in NAPLAN Online processes and procedures.</p> <p>Development of whole-school data plans for collection, analysis, and communication of evidence.</p> <p>Provision of modules in Connect & Learn to support teachers and leaders to use data to improve student outcomes.</p>	<p>Reform support funding: \$296,374</p> <p>Other funding: Nil</p>	<p>Schools are ready and confident about transitioning to NAPLAN Online in 2021. Approximately 90 schools to be prepared for 2021. A further 110 to be prepared for 2022.</p> <p>Schools are up-to-date and understand the arrangements for transitioning to and undertaking NAPLAN Online.</p> <p>A one-day forum giving advice and guidance to aid preparation (August 2021).</p> <p>Five schools are supported to develop a school data plan that identifies the data, source, timing, responsibility for collection and communication strategy. This will include collection of baseline and progress data for targeted students to measure improvement.</p> <p>Schools develop a data driven approach to improve teaching and learning.</p> <p>An Educational Data webinar series to support schools to understand the context for educational data.</p>	<p>80% of schools involved in training rate their confidence to undertake NAPLAN tests online as confident or very confident.</p> <p>80% of participating schools rate ISQ's support as good or excellent.</p> <p>50% of schools in the Educational Data project will engage in the online modules.</p>

RSF 2 Improving the Nationally Consistent Collection of Data on School Students with Disability

PROJECT TITLE AND LINK TO RELEVANT NATIONAL REFORM DIRECTION AND BILATERAL ACTION	PROJECT DESCRIPTION AND ACTIVITIES	INDICATIVE BUDGET	EXPECTED OUTCOMES	INDICATORS OF SUCCESS
<p>Improving the Nationally Consistent Collection of Data on School Students with Disability (NCCD)</p> <p><i>NRD: Enhancing the national evidence base</i></p> <p><i>Bilateral: Conduct moderation of Nationally Consistent Collection of Data on Students with Disability across Queensland schooling sectors</i></p>	<p>Provision of support to schools to enhance the quality assurance, moderation and improvement in the NCCD including:</p> <ul style="list-style-type: none"> • face-to-face and online professional learning and tools to strengthen the understanding of NCCD • continued provision of the <i>Disability Standards for Education</i> and <i>Differentiation for Students with Disability</i> online courses on ISQ Connect & Learn • regional cross-sector moderation for schools • providing opportunities for schools to request an ISQ review of proposed NCCD data prior to the 2021 Australian Government Census • two-year quality assurance project with six schools to review and enhance whole school processes to support quality NCCD data • continued engagement with school leaders in relation to NCCD. 	<p>Reform support funding: \$212,812</p> <p>Other funding: \$901,986</p>	<p>Increased understanding of the <i>Disability Standards for Education</i>, differentiation strategies for students with disability and the NCCD by independent school staff.</p> <p>Increased awareness and use of the national NCCD portal and resources by independent school staff.</p> <p>Increased engagement in school-based and cross-sector moderation by independent schools.</p> <p>Enhanced consistency of teacher judgement within independent schools when determining whether a student is included in the NCCD, the level of adjustment and category of disability assigned to students.</p>	<p>50% of schools have at least one staff member who has completed ISQ's Disability Standards for Education online learning module.</p> <p>20% of schools have at least one staff member who has completed the Differentiation for Students with Disability online courses.</p> <p>Independent schools represented at 90% of 2021 regional cross sector moderation workshops.</p> <p>100% of independent schools completing the NCCD census in August 2021.</p>

RSF 3 Supporting Good Governance and particularly Financial Management

PROJECT TITLE AND LINK TO RELEVANT NATIONAL REFORM DIRECTION AND BILATERAL ACTION	PROJECT DESCRIPTION AND ACTIVITIES	INDICATIVE BUDGET	EXPECTED OUTCOMES	INDICATORS OF SUCCESS
<p>Supporting Good Governance and Financial Management</p> <p><i>NRD: Supporting teaching, school leadership and school improvement</i></p> <p><i>Bilateral: Provide support and services to schools through activities for governors, business managers and school leaders</i></p>	<p>Information and support to Boards, Principals and Business Managers in targeted areas of regulatory compliance (incl. Financial Questionnaire and Accountability; Census; Student Attendance; and other key compliance activities) through:</p> <ul style="list-style-type: none"> school business leaders' information events (online and face-to-face) development of webinars on school operations and financial management, including in the context of CAF and DMI support for new schools in achieving and sustaining accreditation criteria, and in creating financial sustainability through business planning. <p>Developing corporate governance capacities of school Boards Directors, Principals and Business Managers, and supporting Board effectiveness through:</p> <ul style="list-style-type: none"> formal governance training delivered through 12-module short courses on practicing, monitoring, planning and sustaining good governance expansion of the suite of online training modules with content about monitoring organisational effectiveness monthly governance publication featuring topics of importance for Board Directors provision of customised Board advice, training and information in areas of strategic planning, risk management frameworks, cyber security, child safety, Board and Executive succession planning and governance frameworks assistance for Boards in implementing governance improvement plans. 	<p>Reform support funding: \$643,411</p> <p>Other funding: \$215,500</p>	<p>Board Directors' knowledge of good corporate governance is increased.</p> <p>Access to high-quality school governance training is improved.</p> <p>Board Directors' and school leaders' school finance monitoring capabilities are increased.</p> <p>The number of Boards enacting effective corporate governance practices is increased.</p>	<p>At least 800 completions of ISQ Governance Program modules.</p> <p>20% increase in unique participants in the ISQ Governance Program from the previous year.</p> <p>20% increase in schools represented by at least one school member participating in the ISQ Governance Program.</p> <p>At least 150 combined completions of ISQ's online financial management modules and Short Course 2 modules (Financial Monitoring).</p> <p>20% increase of school boards conducting a Board Review facilitated by ISQ.</p>

RSF 4 Empowering School Self Improvement

PROJECT TITLE AND LINK TO RELEVANT NATIONAL REFORM DIRECTION AND BILATERAL ACTION	PROJECT DESCRIPTION AND ACTIVITIES	INDICATIVE BUDGET	EXPECTED OUTCOMES	INDICATORS OF SUCCESS
<p>Empowering School Self Improvement</p> <p><i>NRD: Supporting students, student learning and student achievement</i></p> <p><i>Bilateral: Deliver the Self-Improving Schools Program to support schools to assess their effectiveness, plan for continuous improvement and embed new processes</i></p>	<p>Supporting school improvement work to assist schools in assessing their effectiveness and plan for continuous improvement.</p> <p>Supporting schools to respond to any Non-State School Accreditation Board cyclical review requirements.</p> <p>Empowering of school teams to undertake self-directed change to improve school performance, student learning and teacher practice.</p> <p>Supporting participating schools to conduct a self-assessment, identify priorities for change, implement an action plan and embed a cycle of school improvement.</p> <p>Conducting School Improvement Reviews to support school judgements and to provide quality independent feedback of performance against the Independent Schools Improvement Check.</p>	<p>Reform support funding: \$596,622</p> <p>Other funding: \$194,300</p>	<p>Continued interest from schools to participate in school improvement work.</p> <p>Links further strengthened between improvement work: Support and Reviews.</p> <p>Improved sustainability of ongoing improvement planning and implementation in participating schools.</p> <p>Outcomes for each participating school to be achieved in at least one of the focus areas.</p> <p>Improvement in:</p> <ul style="list-style-type: none"> • Leadership and Management • Teacher Practices • Student Outcomes (including student wellbeing) • Curriculum • Community Partnerships 	<p>100% of participating schools sending representatives to program information launch days.</p> <p>90% of launch participants demonstrating increased understanding of a school improvement process (as evidenced by articulation of key messages from the launch events).</p> <p>90% of newly participating schools demonstrating commitment to school self-improvement, as evidenced by school visit reports.</p> <p>90% of participating schools having understood processes to support school self-improvement (as evidenced by Progress Reports).</p> <p>At least 70% of all participating schools being able to identify impact in their schools after each year of participation or expected impact as evidenced in Review Survey Responses.</p> <p>95% of schools participating, expressing satisfaction with the improvement review process.</p>

RSF 5 Supporting the ATSI Educational Strategy

PROJECT TITLE AND LINK TO RELEVANT NATIONAL REFORM DIRECTION AND BILATERAL ACTION	PROJECT DESCRIPTION AND ACTIVITIES	INDICATIVE BUDGET	EXPECTED OUTCOMES	INDICATORS OF SUCCESS
<p>Supporting the ATSI Educational Strategy</p> <p><i>NRD: Supporting students, student learning and student achievement</i></p> <p><i>Bilateral: Expand the Transition Support Service for Aboriginal and Torres Strait Islander students transitioning to and from boarding schools</i></p>	<p>Promote understanding of the National ATSI Education Strategy (NATSIES) and its priorities.</p> <p>Deliver professional learning to support schools to assess, record, monitor and track Indigenous EAL/D students' English language and literacy development for differentiated teaching and to support schools' census reporting.</p> <p>Deliver online professional learning to assist teachers to support Aboriginal and Torres Strait Islander EAL/D students in the classroom.</p> <p>Delivery of professional learning to support teachers to embed Aboriginal and Torres Strait Islander perspectives in classroom planning.</p> <p>Provision of support and assistance to Majority Indigenous Student (MATSI) schools and schools with high numbers of Indigenous students across a range of educational and operational areas, including potentially the development of partnerships with scholarship groups e.g. Yalari, QATSIF, AIEF.</p> <p>Support to schools providing boarding for Aboriginal and Torres Strait Islander students.</p> <p>Supporting the engagement of the independent sector in policy development and implementation through working groups and committees associated with Indigenous education.</p>	<p>Reform support funding: \$245,605</p> <p>Other funding: Nil</p>	<p>Increased knowledge and understanding of the ATSI Education Strategy across the independent sector.</p> <p>Improve teachers understanding of the learning needs of Indigenous EAL/D students.</p> <p>Teachers use Indigenous student data for differentiated literacy planning.</p> <p>Improved teacher and school leader Indigenous student data collection processes, teaching and learning.</p> <p>Improved and increased embedding of Indigenous perspectives in teachers' classroom planning.</p> <p>Schools actively seek assistance to increase Indigenous staff development, training and employment.</p> <p>Teachers and School Leaders access ISQ's support and Indigenous Boarding Schools' information events.</p>	<p>100% of Indigenous Education professional learning participants are exposed to the National ATSI Education Strategy (NATSIES) and its priorities.</p> <p>100% of Majority Indigenous (MATSI) schools improve census (Indigenous ESL & EAL/D) reporting.</p> <p>90% of teachers attending Indigenous EAL/D professional learning events report improved confidence to plan differentiate learning for Indigenous students.</p> <p>At least 150 teachers access face-to-face and online Indigenous Education professional learning events.</p> <p>85% of Indigenous Education professional learning event feedback responses demonstrate relevance and value to teachers.</p> <p>At least a 50% increase in the numbers of Aboriginal and Torres Strait Islander school staff accessing ISQ professional development and training.</p> <p>At least a 50% increase in the numbers of schools providing Indigenous student boarding, accessing ISQ professional support.</p>

RSF 6 Achieving Excellence in Curriculum and Assessment

PROJECT TITLE AND LINK TO RELEVANT NATIONAL REFORM DIRECTION AND BILATERAL ACTION	PROJECT DESCRIPTION AND ACTIVITIES	INDICATIVE BUDGET	EXPECTED OUTCOMES	INDICATORS OF SUCCESS
<p>Achieving Excellence in Curriculum and Assessment</p> <p>NRD: Supporting students, student learning and student achievement</p> <p>Bilateral: Implement Queensland's new senior assessment and tertiary entrance system</p> <p>Support schools to utilise Early Start screening tool or like-measures</p>	<p>Provision of support in relation to implementation of the Australian Curriculum and preparation for any changes resulting from the Review of the Australian Curriculum including:</p> <ul style="list-style-type: none"> Building Assessment Communities – social moderation conversations with teachers across K to Year 12 to improve assessment practices support for Curriculum Leaders to ensure they have all the necessary information and tools to lead curriculum compliance and curriculum renewal conversations in their schools <p>Continued partnerships with key government and government funded organisations to promote evidence wellbeing and online safety strategies and programs, consistent with the Australian Student Wellbeing Framework, including:</p> <ul style="list-style-type: none"> face-to-face and online wellbeing professional learning for key school staff in regional locations in response to identified needs such as anxiety, staff wellbeing for School Leaders, suicide postvention and self-care development of formal network of clinical staff in independent schools and the provision of dedicated professional learning and support for this cohort. 	<p>Reform support funding: \$325,324</p> <p>Other funding: Nil</p>	<p>Participating teachers gain a deeper understanding of the Australian Curriculum through social moderation practices. They focus on achievement standards and planning for effective assessment design.</p> <p>Curriculum Leaders responsible for the Early Years share best practice in identifying children who need support and put in place intervention strategies to improve literacy and numeracy outcomes.</p> <p>Schools recognise government and government funded partner organisations as credible sources for ongoing support.</p> <p>Network of clinical staff developed and supported by ISQ.</p> <p>Additional professional learning organised in response to other identified needs.</p>	<p>At least 300 teachers involved in social moderation activities (either face-to-face or online) across the State by the end of November 2021.</p> <p>At least 80% of participating Early Years Curriculum Leaders reporting they are more confident at identifying those students who require intervention using tools such as Year 1 Phonics Check or Early Start by November 2021.</p> <p>At least 100 Curriculum Leaders attending regional workshops and reporting at least 80% confidence in being able to lead curriculum improvement and innovation in their schools, including professional learning about learning progressions and online formative assessment.</p> <p>Government and government funded organisations report 20% increased contact from independent schools.</p> <p>75% of participating schools report more confidence in implementing evidence-based wellbeing and online safety.</p>

RSF 7 Supporting Leading, Teaching and Learning in Independent Schools

PROJECT TITLE AND LINK TO RELEVANT NATIONAL REFORM DIRECTION AND BILATERAL ACTION	PROJECT DESCRIPTION AND ACTIVITIES	INDICATIVE BUDGET	EXPECTED OUTCOMES	INDICATORS OF SUCCESS
<p>NRD: Supporting students, student learning and student achievement</p> <p>Supporting teaching, school leadership and school improvement</p> <p>Enhancing the national evidence base</p> <p>Bilateral:</p> <p>Reform Direction A - Support students and student learning.</p> <p>Reform Direction B – Support teaching, school leadership and school improvement.</p> <p>Prioritise support for rural and remote schools to access professional learning opportunities.</p> <p>Increase support for schools through resources and professional development to sustain and improve parent engagement strategies.</p>	<p>In 2021 ISQ provides program support for schools in relation to leading, teaching and learning in independent schools.</p> <p>All activities involve combinations of professional learning, online interactions, mentoring, reviews and school deliverables.</p> <p>Leading Activities:</p> <ul style="list-style-type: none"> • Senior Leaders programs – Aspiring and New Principals • Four school leadership development programs – Emerging Leaders, Middle Leaders, Leading School Culture, and Staff Induction and Retention • HALT Certification service • Parent and Community Engagement – development of a Parent and Community Engagement Strategy and a pilot project for schools • Regional and Remote Schools Workforce Initiative (Pilot) <p>Teaching Activities:</p> <ul style="list-style-type: none"> • Teachers Growth and Development • Coaching • Lesson Observations • Classroom Engagement • Learning Activities: • Inquiry Teams • Formative Assessment: Literacy and Numeracy • Blended Learning • Future Schools Project 	<p>Reform support funding: \$448,572</p> <p>Other funding: \$1,890,316</p>	<p>Participants will develop their skills in relevant areas to be better placed to support growth in student achievement.</p> <p>Schools participating in the listed activities engage in evaluative processes as required.</p> <p>Data is gathered to ensure that growth is taking place, as intended, in the relevant directions for participating schools and their teams. This is used to determine the extent of targeted improvements at a participant, team and/or school level.</p> <p>ISQ’s evaluative frameworks are designed to meet accountability requirements, encourage continuous improvement of activities, and develop the capacity of school staff.</p> <p>Each activity’s considered program logic guides the types of data collected, ensuring it is fit-for-purpose and can be collected in a timely manner.</p>	<p>At least 60 schools participate in this suite of activities and at least 12 of those participating schools be rural or remote schools.</p> <p>At least 150 teachers and/or school leaders participate in this suite of programs.</p> <p>75% of responding participants, in relevant programs, report satisfaction with the process, quality and delivery of the activity.</p> <p>75% of responding participants report improvement in target areas and/or achievement of program goals (e.g. participants in leadership development programs improve in their leadership capacity, participants in a teaching program develop their context-specific strategy).</p> <p>75% of responding participants targeted to school improvement, positively report the sustainability of the identified measure, process or strategy explored and developed.</p> <p>Six schools involved in a pilot project and at least ten schools adopting the Parent and Community Engagement Strategy.</p> <p>30% increase in assessors trained in the national HALT Certification process.</p> <p>25% increase in participant engagement in HALT Certification in 2021 (at least 20% of schools in the sector).</p> <p>At least 20 Aspiring Principals being supported through a tailored program.</p> <p>At least 30 New Principals being supported through a tailored program.</p>

RSF 8 Excellence in Online Learning for School Staff

PROJECT TITLE AND LINK TO RELEVANT NATIONAL REFORM DIRECTION AND BILATERAL ACTION	PROJECT DESCRIPTION AND ACTIVITIES	INDICATIVE BUDGET	EXPECTED OUTCOMES	INDICATORS OF SUCCESS
<p>Excellence in Online Learning for School Staff</p> <p><i>NRD: Supporting students, student learning and student achievement</i></p> <p><i>Supporting teaching, school leadership and school improvement</i></p> <p><i>Enhancing the national evidence base</i></p> <p><i>Bilateral: supports all activities</i></p>	<p>Provision of professional development and information through ISQ's learning management system, Connect & Learn.</p> <p>Connect & Learn will provide approximately 100 online modules covering a range of areas including the priority policy areas under the NGRSF.</p> <p>Connect & Learn modules are rigorously designed using the most up to date pedagogical practice with adult learning principles at the forefront of instructional design. A certificate will be granted to learners at the successful completion of modules which lists the professional hours completed as well as the Australian Professional Standards for Teachers and Principals content covered within the modules.</p> <p>Connect & Learn provides a far greater reach for teachers to access high quality learning without the need to travel. This is particularly important in terms of access to professional learning for regional and remote schools in Queensland. It also provides 24-hour access to online learning modules for all schools.</p> <p>ISQ works with independent schools to ensure that Connect & Learn is an integrated part of their whole-school professional development plan and teachers can gather evidence through the system to support Highly Accomplished and Lead Teacher Certification.</p> <p>Online module offerings via Connect & Learn for 2021 include updated Child Protection Modules, New focus on students with a disability including Disability and Teacher Aide support.</p>	<p>Reform support funding: \$551,326</p> <p>Other funding: \$368,259</p>	<p>Participants are satisfied that the module met their identified need.</p> <p>Participant's knowledge and skills increased because of participation in the program.</p> <p>Increased awareness and use of the modules.</p>	<p>Over 90% will rate relevant modules as highly effective.</p> <p>Over 90% of participants will have a greater knowledge of the relevant area after completing a module.</p> <p>School staff accessing online learning modules - target of 20,000 registered users for 2021.</p> <p>80% of surveyed users who completed Child Protection Module report an enhanced awareness of child protection reporting responsibilities and how to fulfil them, as required by legislation.</p> <p>10 new modules released by December 2021, with an increased focus on Teaching and Learning and Child Protection.</p>



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