

# Chatsworth

**ELECTORATE** 



### LOCATION OF SCHOOLS<sup>1</sup>

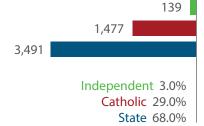
Shows how many students attend schools located in this Queensland electorate.

SECTOR	P-6	7-12	TOTAL
INDEPENDENT	52	87	13 <b>9</b>
CATHOLIC	640	837	1,477
STATE	3,4 <b>91</b>	0	3,491
TOTAL	4,183	9 <b>24</b>	5,1 <b>07</b>

	RCENTAGE	PE
TOTAL	7-12	P-6
3.0%	9.0%	1.0%
29.0%	91.0%	15.0%
68.0%	0.0%	84.0%

Independent schools and campuses in this electorate

OneSchool Global QLD: Combined Primary & Secondary



Total Students, by Sector, Attending Schools Located in this Electorate



# STUDENT PARTICIPATION RATES<sup>2</sup>

Shows how many students living in this Queensland electorate attend schools either located in this electorate, or in another electorate.

ENROLMENTS:	PRIMARY STUDENTS		
SECTOR	NO.	%	
INDEPENDENT	797	17.0%	
CATHOLIC	1,172	24.0%	
STATE	2,843	59.0%	
TOTAL	4,812		

SECONDARY STU	JDENTS
NO.	%
1,210	30.0%
1,478	37.0%
1,295	33.0%
3,983	

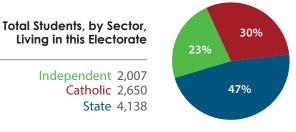
	ALL STUDENTS
%	NO.
23.0%	2,007
30.0%	2,650
47.0%	4,138
	8,795

## **DATA SOURCE**

- 1 Full-time enrolments based on 2023 Non-Government Schools Census (State) February Collection.
- 2 Participation rates based on 2021 Census of Population and Housing
- 3 AEC Group. (2024). Economic Significance of Independent Schools to the Queensland Economy, 2024 Update. Modelling based on school data and ABS and other agency financial year data to produce an indicative annual profile of contributions to the Queensland economy and Gross State Product (GSP) for

NOTE: Some figures have been rounded and percentages may not add up to 100.

Independent 2,007 Catholic 2,650



# ECONOMIC CONTRIBUTION3

### INDEPENDENT SCHOOLS contribute:

- \$17m in direct and indirect economic activity
- \$11m in wages and salaries
- 82 full-time jobs

### INDEPENDENT SCHOOLS provide savings to taxpayers and governments of:

- \$1.3m in recurrent savings
- \$1.4m in capital savings from parent contributions.

### **LOCAL MEMBER**

Mr Steve Minnikin MP Liberal National Party of Queensland